



THE BORIVLI EDUCATION SOCIETY'S
**Matushri Pushpaben Vinubhai
Valia College of Commerce**
(मातुश्री पुष्पाबेन विनुभाई वालिया वाणिज्य महाविद्यालय)
Affiliated to University of Mumbai



College Code : 406

NAAC Accredited | Recognised under 2(F) UGC Act of 1956

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Institutional Development Plan (IDP)

PREAMBLE

Matushri Pushpaben Vinubhai Valia College of Commerce Mumbai, an Institution accredited with NAAC Grade 'B', is committed to achieving excellence in higher education through quality teaching, research, innovation, community engagement, and holistic student development. In alignment with the vision of the institution, the National Education Policy (NEP) 2020, the Sustainable Development Goals (SDGs), and the quality benchmarks prescribed by UGC, NCTE, and NAAC, the Institution Development Plan (IDP) serves as a strategic roadmap for the systematic growth and transformation of the institution.

The Institution Development Plan is a comprehensive document that outlines the institution's long-term vision, strategic priorities, developmental goals, and action plans for academic, administrative, infrastructural, financial, research, and community-oriented advancement. The plan aims to strengthen institutional capacity, improve educational outcomes, enhance stakeholder participation, promote innovation and entrepreneurship, and ensure sustainable and inclusive growth.

The IDP reflects the collective aspirations of students, faculty, staff, alumni, employers, and society at large. It provides a framework for evidence-based planning, effective resource utilization, continuous quality improvement, and accountability in institutional governance. The plan also seeks to foster multidisciplinary education, digital transformation, environmental sustainability, industry-academia collaboration, and global engagement in accordance with emerging educational trends.



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Through this Institution Development Plan, Matushri Pushpaben Vinubhai Valia College of Commerce Mumbai reaffirms its commitment to nurturing competent professionals, responsible citizens, and future leaders while contributing meaningfully to regional and national development. The document shall guide all academic and administrative units of the institution in achieving excellence, innovation, equity, and sustainability over the planned period.

An **Institutional Development Plan (IDP)** of Matushri Pushpaben Vinubhai Valia College of Commerce Mumbai is a comprehensive strategic plan prepared by an educational institution to achieve its long-term vision, mission, and objectives. It provides a roadmap for the systematic development and continuous improvement of the institution in academic, administrative, infrastructural, research, and governance areas.

Purpose of Institutional Development Plan (IDP)

- To define the future goals and priorities of the institution.
- To improve the quality of teaching, learning, and research.
- To strengthen institutional governance and leadership.
- To enhance infrastructure and learning resources.
- To promote innovation, skill development, and employability.
- To ensure sustainable and inclusive growth.
- To achieve continuous quality improvement through measurable outcomes.

Institutional Development Plan (IDP)

The Long Term Plans of Matushri Pushpaben Vinubhai Valia College of Commerce Mumbai, Highly focuses on various domains to ensure sustained growth and development of the institution during the period 2026 to 2030 through improvement in academic excellence, infrastructure, community engagement, promotion and assimilation of Indian Knowledge System and attain overall institutional impact.



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Long Term Strategic Plans

1. Offering Post Graduate Programmes in most of the subjects being taught in the college.
2. Ensuring the availability of online educational resources in all the programmes which the students can use for independent learning.
3. Establishment of Industry-Academia Partnership through MoUs.
4. Providing opportunities for internship with local industry and research internship with other higher education and research institutions.
5. Initiation of quality and skill based courses to ensure holistic development of the students.
6. Investment in continuous training, upskilling and professional development of faculty through national and international collaborations.
7. Implementation of a decentralized administrative mechanism with participation from all levels of hierarchy, flexibility and accountability.
8. Achieving 100% ICT enabled classrooms for enhanced teaching-learning experience.
9. Regularly upgrading the infrastructure and campus facilities (both academic and non-academic) according to the changing needs and ensuring their systematic maintenance.
10. Technological upgradation of the campus with centralized Wi-Fi, modernization of computer laboratories and fully automated library.
11. Setting up Entrepreneurship Incubation Center to foster entrepreneurship and innovations.
12. Apply for and secure continuous project based research grants from Government and Non-Government organizations.
13. Establish research centers focusing on emerging areas of interdisciplinary research.
14. Establishment of a Central Instrumentation Facility to encourage inter departmental research by faculties and students.



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15. Provide state of the Art laboratories to ensure dissemination of practical knowledge keeping in mind the development of students' ability to acclimatize with dynamic changes in technology.
16. Expand facilities for distance learning by developing online programmes and MOOCs to reach students across the region.
17. Establishment of a center dedicated to studying and promoting Indigenous Knowledge Systems and Practices.
18. Establishment of a SWAYAM Centre through which students and academicians can access to various courses offered in the SWAYAM portal.
19. To ensure alumni engagement and fundraising by securing contributions from alumni and engaging alumni in mentoring current students in areas such as skill development, career planning, entrepreneurship, etc.
20. Implementation of an Integrated Learning Management System to ensure blended mode of education through pre-scheduled online classes, automated attendance system, sharing of academic resources, etc.
21. Ensuring subscription to reputed journals, plagiarism software's and other necessary library facilities which help in fostering research environment.
22. Emphasize on environmentally sustainable campus by preserving the natural landscape and biodiversity in the college.
23. Ensuring an environment of safety and security for the students, teaching and non-teaching staff of the college.
24. Evidencing the eco-sustainability of the campus through proper planning and execution of environmental friendly initiatives.
25. Establishing a sense of social responsibility among the students and executing moral responsibilities towards the students through various activities under specific cells established for this purpose under the banner of the college.



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26. Establish a system of transparency in the governance, leadership and management of the college through digitization of processes.

27. Design and delivery of curriculum of the college, which synchronises with the Indian Value System.

28. Ensuring all round growth of the students by providing facilities for sports, cultural and other extra-curricular activities.

29. Undergo regular accreditation of the institution by NAAC and systematically improve the performance in quality assurance initiatives such as NIRF.

Short-Term Strategic Plans: Teaching learning process

Teaching- learning process	• Academic planning and preparation of Academic Calendar Development of teaching plan as per OBE • Preparation of Lesson Plan based on Course Outcome & Programme Outcome mapping • Use of more teaching aids and adopt more ICT tools. • Development of e-learning resources • Promote research culture & facilities • Provide mentoring and personal support • Follow a transparent and fair feedback system • Conduct training based on need analysis • Evaluation parameters and benchmarking • Continuous assessment to measure outcomes • Performance development through credit system • Introduction of innovative teaching learning methods. • Introduction of internship program. • Introduction of new skill-based certificate courses.
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Leadership and participative management	• To follow reporting structure • Decentralize the academic, administration and student related authorities & responsibilities • Prescribe duties, responsibilities and accountability • Portfolio assignments • Establishment of functional committees
Internal Quality Assurance System	• Framing of Quality Policy & publishing regularly • Formation of Quality Monitoring Committee & monitoring it's functioning • Educating & Training of all employees • Periodic check & guidance for quality improvement • Establishment of audit team and process • Audit for remedial measures • Promoting best practices Annual report preparation & submission
Good Governance	• Leadership development through decentralization • Establishing internal audit committee • Code of conduct and policy formulation, approval and implementation • Establishing fair and transparent performance appraisal system



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Student's development and participation	• Budget allocation for student development programmes and activities • Students Trainings & Placement Activities • Formation of student council • Student's representation in various committees and cells • Organising and Participation in competitions • Credit transfer & compensation • Rewards & recognitions of achievers • Participation in extra-curricular activities • Participating in social-welfare activities
Staff development & welfare	• Recruitment Policy formation & implementation • Staff performance evaluation system • Staff Training for quality improvement • Best possible work facilities & infrastructure facilities • Code of conduct, service rules & leave rules • Staff welfare policy implementation • Career advancement schemes • Rewards, recognitions and incentives • Deputation for seminars, conferences and workshops, etc. • Sponsorship/Motivation for qualification improvement • Support for research, consultancy and innovations



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Financial Management	• Framing & implementation of Purchase and Financial policies • Department wise Budget planning and allocation • Forecasting income & expenditure • Effective functioning of purchase committee • Plans for Emergency Fund • Budget formulation & approval through Finance Committee • Periodic Audit
Institute–Industry Interaction	• Curriculum for extra courses apart from curriculum. • Providing opportunities for Industry based /sponsored projects • Providing career guidance • Strengthen training & placement • Establishing innovation centres
Entrepreneurship	• Establishment of Entrepreneurship Development Cell. • Effective functioning of entrepreneurship development Cell • MoUs with organizations for entrepreneurship development • Providing training & guidance for entrepreneurship development • Bringing more experts of the field for seminar, lecture, workshop for entrepreneurship development • Establishing incubation centers • Promoting, sponsoring and facilitating entrepreneurship development • Applying for patent



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Research and innovation	• Formation of research cell. • Encouragement of journal publication by departments of the college • Provide facilities and grants to the teachers for participating in seminars/ conferences. • Encouraging the teachers to publish research articles through financial incentives. • Encouraging the teachers to take up guide ship roles in Ph.D programme under universities.
Internal Revenue Generation	• Establishing infrastructure for revenue generation • Identification and Strengthening of IRG activities • Policy for Incentives for Revenue generation plans • Successful implementation of Internal revenue generation plans • Advertising & marketing
Alumni Interaction	• Strengthening Alumni Association, participation and registration • Database creation, Regular interactions with alumni and networking • Recognition of successful alumni • Leverage for guest lecturers/ internships/ placements/ training/ entrepreneurship • Exploring Contributions • Sponsorships/scholarships/fund generation



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Community Service	• Resources/Faculty/students/other donors • Identify community and social development work • Identify challenges of society for development work • Provide vocational training /job oriented training as per local needs at the institute • Educational support to village people • Conducting awareness camps
Physical infrastructure	• Infrastructure building development & modification • Smart Classrooms, Tutorials, Seminar halls • Modernization of Laboratory & equipment • More ICT enabled classrooms • Library infrastructure upgradation • System upgradation • Functional facilities for e-learning • Safety & Security management • Water facility • Medical facility • Developing sports(indoor/outdoor)facilities • Plantations • Rain water harvesting • Development Orchidarium • Renewable Energy usage • Hygiene, zero plastic & green campus • Recycling of water



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Conclusion

The Institution Development Plan 2026–2031 provides a strategic roadmap for transforming Matushri Pushpaben Vinubhai Valia College of Commerce Mumbai into a multidisciplinary, research-oriented, technology-enabled, and socially responsible institution. The plan aligns institutional aspirations with NEP 2020, NAAC quality benchmarks, UGC guidelines, and global best practices to ensure sustainable growth and academic excellence.



Prof.V.Manikandan
Principal In-charge